

**Wallo University**  
**College of Social Science and humanities**  
**Department of History and Heritage Management**

Program History and Heritage Management  
Course code: HiHm2048  
Course title BA in History and Heritage Management  
Degree program  
Module Name Global History  
Module code HiHm2041  
ECTS (CP)- 4  
Target group 2nd year History and Heritage Management students  
Year/Semester Year II, semester II

**Course Description:**

This course covers history of the world since 1945 to the contemporary world. It deals with the historical developments that took place during this period. Accordingly, it gives much focus to the situations after the Second World War such as the UNO, the Cold War, Post – WWI World, (Western Europe, Eastern Europe, and Decolonization in Asia, Africa and Latin America)

Generally the major topical issue that are going to be covered in this course are: The consequences of WWII (the UN, War crime trials, the cold War, Military Blocks, Economic Groupings), Post WWII Western World (Europe and USA), Eastern Europe, Peoples Democracies and the USSR; Decolonization, Wars, Revolutions, economy in Asia: Japan, Vietnam, India, china, Korea, the Middle East since 1945 ;Arab-Israeli conflicts, The Arab League, OPEC; Politico-economic and social situations of South American countries, the dissolution of the communist bloc, Causes and consequences. In addition, the course also treats the major contemporary global issues such as terrorism, Gender mainstreaming, Human and environmental security.

**Course Objectives:** At the end of this course students will be able to: -

- Describe the consequences of the WWII
- Evaluate the Scio-economic features of the world in the post-world war two.
- Examine the political condition of the world during the cold war.
- Assess the sweeping changes that took place in the contemporary world.
- Identify and discuss the major contemporary historical issues of the world.
- Identify the major problems facing the contemporary world.

## Course outline

Conceptual Focus	Activities/Tasks	Readings
<p><b>Chapter One:</b> The Aftermath and consequences of W. W. II</p> <p>1.1. The Aftermath of WWII</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	Wayne C. McWilliams and Harry Piotrowski, The World since 1945 A History of International Relations. PP.11-29
1.2. The consequences of WWII	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	
1.3. Peace agreement such as Potsdam and Yalta conferences; the Atlantic Charter	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking</p>	
<p><b>Chapter Two:</b> The Cold War Realities: The relation between the capitalist and community blocks.</p> <p>2.1. Major features such as economic and political principles between the West and the East blocks.</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	Wayne C. McWilliams and Harry Piotrowski, The World since 1945 A History of International Relations. 1997 pp.30-104 and 105-142
<p>2.2. Which side to blame: views on the origin of the cold war</p> <p>2.3. Formation of Military blocs</p> <p>2.4. Formation of Economic groupings</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	
<p>2.5. Western Europe and the USA during the cold war</p> <p>2.6. Eastern Europe and the USSR during the cold war</p> <p>2.7. Situations in Asia during the cold war such as in Japan, Indo-china (Vietnam, Laos and Cambodia),</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	

India, China, Korea.		
<p>2.8. The United Nations Organization</p> <p>2.8.1. Formation: differences and similarities with the League of Nations</p> <p>2.8.2. Mission: its political, cultural, social, economic and diplomatic missions</p> <p>2.8.3. The Organs of the UNO</p> <p>2.8.3.1 The General Assembly</p> <p>2.8.3.2 The Security Council</p> <p>2.8.3.3 The secretariat and the general secretariat</p> <p>2.9. Decolonization</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	
<p><b>Chapter Three:</b> The Middle-East</p> <p>3.1. Arab – Israeli Conflicts</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	Wayne C. McWilliams and Harry Piotrowski, The World since 1945 A History of International Relations. 1997. PP.143-168
<p>3.2. The Arab League</p> <p>3.3. OPEC</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	
<p><b>Chapter Four:</b> South American Countries</p> <p>4.1. Political,</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	Wayne C. McWilliams and Harry Piotrowski, The World since 1945 A History of International Relations. 1997. PP.300-323
<p>4.2. Social,</p> <p>4.3. Economic and cultural conditions</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and</p>	

	assignment presentation by.	
<p><b>Chapter Five: Contemporary world:</b> globalization, terrorism, feminism, human and environmental security nuclear energy, information technology etc.</p>	<p><b>Teacher:</b> - Delivering lecture and giving class activities</p> <p><b>Students:</b> - Active class participation and class activities, note taking and assignment presentation by.</p>	